Tuition, Medical and
Behaviour Support Service

Curriculum Policy
Citizenship and Personal, Social and Health Education

Reviewed: February 2019
Next Review: February 2020
Responsibility: Chloe Davies
Citizenship and Personal, Social and Health Education

Citizenship and Personal, Social and Health Education (PSHE) forms an integral part of the ethos of TMBSS as pupils are encouraged to make responsible and informed decisions about their contribution towards society and about their health and well-being.

Citizenship helps to provide pupils with the knowledge, skills and understanding to prepare themselves to play a full and active part in society.

Staff at TMBSS should at all times be positive role models to the pupils in both structured lessons and during unstructured times such as break times. During these times staff should be modelling positive attitudes and behaviours as well as initiating positive conversations and activities. In addition, staff will be expected to tackle discriminatory language and prejudice-based bullying immediately and in accordance to our school behaviour policy.

We recognise that PSHE and Citizenship are integral to everything we do within TMBSS, it is taught as a discrete subject and in the wider curriculum. This also includes the statutory teaching of Sex and Relationships (SRE).

Aims and Objectives

This policy is a working document which provides guidance and information on all aspects of Citizenship and PSHE in the school for staff, parents/carers and governors. To be accessible to all of these groups, the document needs to be available on request and presented in a way that is easy to understand.

The Citizenship and PSHE curriculum at TMBSS reflects the school ethos, through which children and young people are given the opportunity to acquire the knowledge, understanding and skills they need to manage their lives now and in the future.

As part of a whole school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

Our PSHE programme makes a significant contribution to pupils’ spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and the school’s statutory responsibility to promote pupils’ wellbeing. Additionally, learning is provided through a comprehensive PSHE programme, essential to safeguarding pupils, as Ofsted has set out.

TMBSS will ensure:

- All staff at TMBSS are made aware of and have understood the KCSiE guidance and follow all policies and procedures set out by the service

- All staff at TMBSS are made aware of The Prevent Duty and know the signs that they should look out for, and the steps they should take to prevent extremism and radicalisation in our ever changing world
All staff at TMBSS are aware that students are vulnerable to extremist ideology and radicalisation. As well as the importance of protecting children from other forms of harms and abuse. Protecting children from this risk is part of the TMBSS safeguarding policy and procedures.

- This is done through the teaching of PSHE and the wider curriculum, all students will learn about fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.
- These areas are also found in the TMBSS SMSC policy.

All staff at TMBSS are made aware of Safeguarding and Child Protection policy, and know the signs they should look out for and the steps they should take if they have concerns. These include the following areas:

- any forms of abuse
- self-harming
- Child Sexual Exploitation (CSE)
- FGM
- forced marriage
- homelessness
- initiation/hazing type violence and rituals
- Peer on peer abuse, including cyber bullying

TMBSS will ensure that children are taught about safeguarding, including online safety, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. More detailed information can be found in the E-Safety Policy. The PSHE and wider curriculum will include the following areas in terms of E-Safety:

- **content**: being exposed to illegal, inappropriate or harmful material; for example pornography, fake news, racist or radical and extremist views;
- **contact**: being subjected to harmful online interaction with other users; for example commercial advertising as well as adults posing as children or young adults; and
- **conduct**: personal online behaviour that increases the likelihood of, or causes, harm; for example making, sending and receiving explicit images, or online bullying.

TMBSS will help pupils to understand, recognise and challenge prejudices surrounding mental health conditions and offering pupils strategies and support to protect their own mental health.

TMBSS will ensure that all staff have an awareness of behaviours linked to issues such as drug taking, alcohol abuse and any other substance misuse. This will be taught within the PSHE curriculum, and when required, as an immediate response to students needs that can lead to valuable discussion and learning.
Aims

The fundamental aims for PSHE Education is to provide pupils with:

- Accurate and relevant knowledge
- Opportunities to turn that knowledge into personal understanding
- Opportunities to explore, clarify and if necessary challenge, their own and others’ values, attitudes, beliefs, rights and responsibilities
- Opportunities to explore high risk situations and learn strategies to keep themselves safe.
- The skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.
- To enable pupils to develop self-respect, respect for others and form positive, rewarding and stable relationships

Methodology

All pupils are invited to participate in the school council; two pupil representatives are selected from each Centre using the ballot process to attend termly school council meetings. This process introduces the pupils to a democratic society and is part of the Citizenship curriculum.

Pupils in Key Stage 3 will follow the TMBSS Key Stage 3 syllabus for Citizenship and PSHE, this will be a child centred programme with schemes of work developed to suit individual needs. This will cover the following areas:

- Health and Wellbeing
- Relationships
- Living in the Wider World

Each Centre will deliver the set scheme of work, that will be differentiated to meet the needs of individual pupils. This approach is used so that there is consistency in the teaching of Citizenship and PSHE across all Secondary Centres. This will ensure that pupils on shared placements or pupils who move from one Centre to another, do not duplicate work or miss any essential modules.

Pupils in Key Stage 4 will follow the AQA Level 1 & 2 AQA Award and Certificate in Personal and Social Education to the appropriate level. They will also be entered (if appropriate) into a qualification in this subject to ensure educational outcomes for the service and the individual student are met.

Centres will as far as possible teach the modules in the same order to ensure standardisation and sharing of resources. However, depending on the child’s experiences and abilities this can be adjusted.

As well as following the structured Citizenship and PSHE programme, pupils will at times, raise discussions related to Citizenship and PSHE. At these times, if it is appropriate, immediate responses are given as this can lead to valuable discussion and should not be discouraged.

Throughout Citizenship and PSHE all pupils are actively encouraged to enter into discussions and debate in a positive manner. They are encouraged to explore opinions and consider alternative views.
When appropriate, TMBSS will invite qualified specialist personnel and organisations to enhance the delivery of the curriculum. This will enrich the students' learning experiences and outcomes for all.

**Sex and Relationship Education Policy**

With particular regard to Sex and Relationship Education, the Shropshire SRE programme will be followed and SRE is taught in the context of stable relationships. Parents are informed about this policy but it is further expected that parents will be informed if sensitive issues are a focus of study.

Cultural and religious diversity is another important area to be taken into account, when teaching and learning about relationships.

**Equal Opportunities Statement**

The school is committed to the provision of Citizenship and PSHE to all of its pupils. Our programme aims to respond to the diversity of children’s cultures, faiths and family backgrounds.

**Literacy and numeracy across the curriculum:**

In both Key Stage all pupils will be expected to use correct written English, using sentences and paragraphs to form their answers and include the correct punctuation and accurate spellings. This will done in accordance to the TMBSS Marking and Feedback policy.

Numeracy objectives will be covered throughout the school year in this subject and teachers have a core responsibility to ensure it is integrated into specific planning.